



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Teachers' confidence in delivering PE	12 teachers (one from each year group) worked with on 1:1 basis throughout the academic year	Increased confidence for these staff members and better quality lessons delivered. To be repeated in 2024/25.
Success in boys football, girls football and cross country seeing qualification into regional events.	Equipment bought for playgrounds, more activity seen at break and lunchtime through use of new equipment.	Greater training for staff/pupils required as well as equipment for PE
Greater range of competitive opportunities	Over 80 competitions and fixtures entered and competed in, including all KS2 children taking part in the Community Games events.	Further competitive fixtures for football and netball – link made with Shoreham College as well as taking part in newly formed Netball, Girls football and boys football leagues.

Key priorities and Planning for 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Further activities available for all pupils at break and lunchtimes</i>	<p><i>Year 5 and 6 play leaders to lead activities on KS1 playgrounds</i></p> <p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£400 for training for staff at lunch time and to train children to be KS1 play leaders (PLAY)</i>

CPD for teachers and introduction of new PE lesson ideas	Glebe's teachers	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE	<p>£2400 for new equipment in order to deliver high quality PE lessons</p> <p>£834 PE Curriculum Support (Real PE)</p> <p>£4200 – GH/HM 4 afternoons a week of PE Teaching, Support and CPD</p>
Further competitive sport opportunities	All KS2 children	Key indicator 5: Increased participation in competitive sport.	<p>More children to take part in competitive sport across over 20 different sports and events, including local Community Games event for ALL KS2 children</p> <p>Glebe to lead on hosting leagues for: Y5/6 Football Y5/6 Girls' Football Y5/6 Netball</p>	<p>£2,200 – paying into Shoreham Academy competitive sport package</p> <p>£7,800 – GH/HM's time to lead competitive fixtures, prepare teams as well as support <u>ALL</u> other areas of this Sport Premium plan</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data - To be completed by July 2025

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	/	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	